

FIRST TERM: EVERYONE IS SPECIAL

LESSON 1: MYSELF

LEARNING OBJECTIVES

Cognitive:	Describe how each person has unique physical characteristics.
Psychomotor:	Share information about oneself through a simple self-introduction or class activity.
Affective:	Appreciate and respect the uniqueness of every individual.

LEARNING CONTENTS

Print Reference Materials:	• Textbook: iNation 1 pp. 2-11 • Workbook: Pages 177-180
Teachers' Digital Materials:	• www.idigital.ibookpublishing.biz • iNation 1 – iPresent with iClips – iManual – iWorksheet – iExam – iConnect – iScenario – iKlasiks
Students' Digital Materials: <i>(Applicable to Premium+ and Full Digital package users only)</i>	• www.idigital.ibookpublishing.biz • iNation 1 – iWorksheet – iExam – iConnect – iScenario
Instructional Materials:	• Pre-made presentation
Value:	• Show appreciation of each person's unique qualities and differences.

DEVELOPMENTAL ACTIVITIES

PREPARATORY ACTIVITIES

LEARNING LANGUAGE PRACTICE:

- Birthmark
- Fingerprint
- Freckles
- Mole
- Self

REVIEW: Ask students to share basic information about themselves and describe their physical characteristics.

MOTIVATIONAL: Let students discover and celebrate what makes each person special and unique.

PRESENTATION OF THE LESSON

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGES 10-19**. Show pictures of children with different physical characteristics. Ask students to introduce themselves by sharing their name, age, birthday, home, and school. Guide them in describing their eyes, hair, skin, face, and body shape. Explain that these differences make every person special and unique.

GENERALIZATION

Lead the Students in generating that:

Our basic information tells others who we are, while our physical characteristics describe how we look. Although we have different names, ages, and appearances, everyone is special, important, and worthy of respect.

EVALUATION

iConcept

Let the student answer the **iConcept** on **page 19** on the textbook.

Answer Key: Answers may vary

ACTIVITY - WORKBOOK

Activity 1

Let the student answer the **Activity 1** on **page 177-178** on the workbook.

Answer Key: Answers may vary

Activity 2

Let the student answer the **Activity 2** on **page 179** on the workbook.

Answer Key:

1. I will talk to my classmate, even if their skin color is different from mine.	☒ Yes	No	6. I will talk to my classmate, even if they have moles on their face.	☒ Yes	No
2. I will laugh at a classmate who wears glasses.	Yes	☒ No	7. I will fight with my classmate because of their skin color.	Yes	☒ No
3. I will play with my classmate, even if they are taller or shorter than me.	☒ Yes	No	8. I will make fun of my classmate's name.	Yes	☒ No
4. I will tease my classmate because of their curly hair.	Yes	☒ No	9. I will be friendly to my classmate no matter where they live.	☒ Yes	No
5. I will not insult my classmate, no matter how they look.	☒ Yes	No	10. I will be kind to everyone, even if we have differences.	☒ Yes	No

Activity 3

Let the student answer the **Activity 2** on **page 180** on the workbook.

Answer Key: Answers may vary

ACTIVITY - IWORKSHEET

Activity 1

Let the student answer the **Activity 1** in the **iWorksheet**.

Answer Key: Answers may vary

Activity 2

Let the student answer the **Activity 2** in the **iWorksheet**.

1. I will talk to my classmate, even if their skin color is different from mine.	☒ Yes	No	6. I will talk to my classmate, even if they have moles on their face.	☒ Yes	No
2. I will laugh at a classmate who wears glasses.	Yes	☒ No	7. I will fight with my classmate because of their skin color.	Yes	☒ No
3. I will play with my classmate, even if they are taller or shorter than me.	☒ Yes	No	8. I will make fun of my classmate's name.	Yes	☒ No
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5. I will not insult my classmate, no matter how they look.	☒ Yes	No	10. I will be kind to everyone, even if we have differences.	☒ Yes	No

Activity 3

Let the student answer the **Activity 3** on in the **iWorksheet**.

Answer Key: Answers may vary

REINFORCEMENT

iConnect

My Memory Book: All About Me

People have different characteristics, interests, abilities, and family backgrounds. Learning about ourselves helps us understand who we are, share simple information about ourselves, and recognize the things that make each person special.

Activity:

Objectives: Students should be able to share basic information about themselves, identify their interests and abilities, and appreciate the things that make them unique.

Task:

Make a small Memory Book using folded paper. Write your answers on each page:

- **Page 1:** Write your **name**.
- **Page 2:** Write the **day you're born**.
- **Page 3:** Write about **something you can do well**.
- **Page 4:** Write your **favorite activity**.
- **Page 5:** Write the names of your **family members**.

Design: Add simple drawings, borders, shapes, or patterns to make your Memory Book attractive.

Guide Questions:

1. What is your name?

Possible Answer My name is Ana.

2. What information did you write about yourself?

Possible Answer I wrote my name, favorite activity, and something I can do well.

3. What is one thing you like about yourself?

Possible Answer I like that I am kind and helpful.

Conclusion

Learning about oneself helps students understand and share important information about who they are. By writing about their name, birthday, abilities, favorite activities, and family, and designing their Memory Book through simple drawings and patterns, they develop self-awareness and communication skills. This activity connects **Social Studies and Art** while helping students recognize and appreciate what makes them special.

ENRICHMENT

iScenario

Meet My Unique Partner

Objectives:

Students should be able to observe a partner's physical characteristics, exchange basic personal information, and appreciate what makes each person unique.

Instructions:

Work with a partner and take turns introducing yourselves. Politely observe each other's visible characteristics, such as hair type, eye color, and face shape. Then, complete an activity sheet about your partner.

Materials:

- Bond paper
- Pencil
- Crayons or colored pencils

Task:

- Greet your partner politely.
- Ask your partner's name, age, birthday, and favorite activity.
- Observe your partner's hair, eyes, and face shape respectfully.
- Complete the sentences individually:
"My partner's name is _____. My partner is _____ years old. My partner has _____ hair and _____ eyes. My partner likes _____. My partner is special and unique."

Questions:

1. What basic information did you learn about your partner?
Suggested Answer: I learned my partner's name, age, birthday, and favorite activity.
2. What physical characteristics did you observe?
Suggested Answer: My partner has straight, wavy, or curly hair; brown eyes; and a round or long face.
3. How did you show appreciation for your partner's uniqueness?
Suggested Answer: I listened politely, spoke kindly, and respected our similarities and differences.

ASSIGNMENT

Instructions: Write **2–3 short sentences** to answer: What things do you need to live, grow, and stay healthy?